

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Launceston (C)

Outcomes indicators:

Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.  
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.  
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.  
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.

Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants from birth to starting school

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	94%	+2%			
Housing arrangement	% of children who live in a private home owned or rented from private landlord	79%	0%			
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	72%	+9%			
Domain 1: Daily living	% of children who use specialist services	46%	+15%			
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	83%	+7%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	84%	+7%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	61%	+15%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	77%	-4%			
Domain 3: Relationships	% of children who can make friends with people outside the family	50%	+9%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	72%	+11%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	85%	+2%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	50%	+13%			
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	23%	+6%			
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	63%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	47%	+3%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	54%	0%			
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	60%	+15%			
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	88%	0%			

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development	80%			
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services	87%			
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want	67%			
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life	72%			
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life	55%			

Participants from starting school to age 14

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		90%	0%	+3%		0%
Housing arrangement	% of children who live in a private home rented from public authority	79%	-1%	-2%		-6%
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	28%	+1%	-1%		-2%
Domain 1: Daily living	% who say their child manages their emotions well	20%	-2%	-1%		-4%
Domain 1: Daily living	% who say their child is becoming more independent	36%	+2%	+8%		+9%
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	27%	+5%	+3%		+4%
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	80%	+3%			
Domain 1: Daily living	% of children who spend time with friends without an adult present	13%	+2%	+1%		+2%
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	70%	-2%	+4%		+2%
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+1%	+1%		0%
Domain 2: Lifelong learning	% of children attending school in a mainstream class	83%	0%	+1%		-2%
Domain 3: Relationships	% of children who get along with their siblings	77%	-2%	+8%		-6%
Domain 3: Relationships	% of children who can make friends with people outside the family	61%	+2%	+2%		+2%
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	27%	0%	-2%		-2%
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	87%	+3%	0%		-6%
Domain 3: Relationships	% who use informal care for their child when they need to go out	88%	-1%	+6%		0%
Domain 3: Relationships	% who say they are happy with the child care arrangements	43%	+2%	+8%		-6%
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	45%	+2%	+7%		-4%
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	86%	+4%	+3%		
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	11%	-2%	-2%		+6%
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	91%	+1%	0%		-2%
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	34%	0%	-1%		-4%
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	79%	+5%	+4%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	74%	+5%	+6%		+6%
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	91%	+1%	+6%		+5%

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent	52%	50%	46%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education	23%	19%	16%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends	38%	40%	32%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life	40%	39%	21%	

Families/carers of participants from birth to age 14

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	95%	0%	0%		0%
Work	% of families/carers who are in a paid job	36%	+1%	+4%		+6%
Work	Of those in a paid job, % who are employed in a permanent position	80%	+2%	-3%		
Work	Of those in a paid job, % who work 15 hours or more per week	77%	+3%	0%		
Work	% of families/carers and their partners who are able to work as much as they want	39%	0%	0%		0%
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	91%	-1%	+2%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	27%	+3%	+4%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	46%	+5%	+7%		
Government benefits	% of families/carers who are receiving Carer Payment	28%	+1%	+5%		+6%
Government benefits	% of families/carers who are receiving Carer Allowance	47%	+8%	+7%		+6%
Lifelong learning	% of families/carers who are currently studying	10%	-3%	-4%		+3%
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	60%	+3%	+2%		-9%
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	31%	+5%	+2%		-6%
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	69%	0%	+2%		0%
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	37%	+1%	+2%		0%
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	+3%	+2%		+6%
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	43%	+4%	+4%		+3%
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	27%	+2%	0%		0%
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	54%	+4%	+17%		+3%
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	6%	+5%	+5%		+9%
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	24%	+9%	+8%		+6%
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	30%	+6%	+8%		+9%
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	40%	+7%	+9%		+6%
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	84%	+4%	+11%		-3%
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	66%	-4%	-5%		-6%
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	26%	+4%	+2%		+9%
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	-1%	+6%		0%

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child	56%	51%	54%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	57%	66%	49%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	65%	67%	53%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,	77%	73%	70%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan	66%	56%	60%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn	66%	66%	48%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	33%	37%	18%	

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Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	74%	-7%	0%	-13%	
Housing arrangement	% who live in a private home owned or rented from private landlord	73%	-2%		-13%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	12%	-2%	-10%	-4%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	33%	+7%	+15%	0%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	61%	+5%	+5%	+4%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	32%	0%			
Domain 1: Choice and control	% who choose who supports them	45%	+5%	+5%	-17%	
Domain 1: Choice and control	% who choose what they do each day	53%	+5%		-35%	
Domain 1: Choice and control	% who make most decisions in their life	40%	0%		-13%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	28%	+5%	+5%	-13%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	16%	-3%		+9%	
Domain 1: Choice and control	% who want more choice and control in their life	79%	+5%	+10%	+4%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	77%	+3%	0%	-4%	
Domain 3: Relationships	% who would like to see their family more often	22%	0%	0%	+8%	
Domain 3: Relationships	% who provide care for others	5%	0%	+5%	-13%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	34%	+3%		-5%	
Domain 3: Relationships	% who would like to see their friends more often	58%	0%		-13%	
Domain 4: Home	% who are happy with the home they live in	72%	+5%		-17%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	60%	-5%			
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	41%	0%			
Domain 4: Home	% who feel safe or very safe in their home	81%	-13%		-8%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	62%	-12%	0%	-13%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	74%	+3%	0%	-8%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	63%	0%	-5%	0%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	30%	+5%		0%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	39%	+10%	0%	+9%	
Domain 6: Lifelong learning	% who completed secondary school	43%	+5%	-25%	-25%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	64%	0%			
Domain 6: Lifelong learning	% who completed Year 12 or above	29%	+7%	+20%	-21%	
Domain 6: Lifelong learning	% who have post-school qualification	15%	0%	0%	0%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	59%	0%		0%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	61%	-20%	-30%	-25%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	78%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	51%	-10%	0%	-17%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	16%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	31%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	67%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	82%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	32%	+5%		-9%	
Domain 7: Work	% who are currently working in an unpaid job	5%	-2%	0%	-13%	
Domain 7: Work	% who are currently working in a paid job	12%	-3%	+5%	0%	
Domain 7: Work	% who are working 15 hours or more per week	23%				
Domain 7: Work	% who are not working and not looking for work	66%	0%	-5%	-25%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	74%	-2%	-10%	-4%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	62%	-15%	+10%	-8%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	8%	-5%		+5%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	29%	-5%		+4%	
Domain 8: Social, community and civic participation	% who know people in their community	46%	+5%	+10%	+8%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	28%	+5%		-10%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	43%	58%	60%	74%
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	50%	62%	63%	70%
Domain 3: Relationships	% who say the NDIS helped them meet more people	39%	51%	55%	52%
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	24%	9%	13%	9%
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	36%	39%	36%	43%
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	24%	33%	27%	35%
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	13%	17%	18%	5%
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	50%	69%	53%	65%

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%		0%		
Work	% of families/carers who are in a paid job	30%		0%		
Work	Of those in a paid job, % who are employed in a permanent position	79%				
Work	Of those in a paid job, % who work 15 hours or more perweek	86%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	35%	+3%			
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	25%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	27%				
Government benefits	% of families/carers who are receiving Carer Payment	25%	+3%			
Government benefits	% of families/carers who are receiving Carer Allowance	37%	0%			
Lifelong learning	% of families/carers who are currently studying	10%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	38%	+3%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	65%	0%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	44%	+10%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	44%	-16%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	30%	+6%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%	0%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	9%	+10%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	71%	+7%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	34%	+7%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	12%	-16%			
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	34%	+3%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	51%	+7%			
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	41%	+10%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	59%	+3%			

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	41%	69%	33%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	44%	69%	67%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	36%	68%	67%	
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	29%	52%	50%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	12%	21%	8%	

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	11%	-0%	-1%	-4%	
Housing arrangement	% who live in a private home owned or rented from private landlord	58%	0%	-3%	-7%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	7%	-0%	0%	+4%	
Domain 1: Choice and control	% who choose who supports them	60%	+2%	+6%	+11%	
Domain 1: Choice and control	% who choose what they do each day	72%	+1%	+9%	+11%	
Domain 1: Choice and control	% who make most decisions in their life	67%	+0%	+1%	+7%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	38%	+2%	+5%	-11%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	29%	-0%	+2%	-11%	
Domain 1: Choice and control	% who want more choice and control in their life	79%	+1%	+1%	+7%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	83%	-0%	+1%	0%	
Domain 3: Relationships	% who would like to see their family more often	43%	-4%	-1%	-4%	
Domain 3: Relationships	% who provide care for others	13%	+0%	-2%	+4%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	78%	-4%			
Domain 3: Relationships	% who have no friends other than family or paid staff	36%	+0%	+1%	+7%	
Domain 3: Relationships	% who would like to see their friends more often	59%	-2%	+3%	-5%	
Domain 4: Home	% who are happy with the home they live in	73%	+3%	+5%	+7%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	85%	+2%	0%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	41%	-3%	+4%		
Domain 4: Home	% who feel safe or very safe in their home	70%	+2%	0%	-4%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	34%	+1%	-4%	-15%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	91%	+1%	+1%	+11%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	62%	+1%	-1%	+4%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	42%	-2%	-2%	-4%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	37%	+5%	+1%	-15%	
Domain 6: Lifelong learning	% who completed Year 12 or above	33%	+0%	-2%	0%	
Domain 6: Lifelong learning	% who have post-school qualification	38%	+0%	0%	+4%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	36%	+4%	+6%	+8%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	4%	+0%	+3%	+4%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	20%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	7%	+4%	+2%	+4%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	0%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	16%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	51%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	29%	0%	-12%	-4%	
Domain 7: Work	% who are currently working in an unpaid job	5%	-0%	-1%	+8%	
Domain 7: Work	% who are currently working in a paid job	17%	0%	-5%	-4%	
Domain 7: Work	% who are working 15 hours or more per week	59%	+2%			
Domain 7: Work	% who are not working and not looking for work	73%	+0%	+5%	+4%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	61%	+4%	0%	+7%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	64%	+1%	-1%	-4%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	10%	-2%	0%	+4%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	32%	+2%	+2%	-7%	
Domain 8: Social, community and civic participation	% who know people in their community	54%	+2%	+3%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	40%	+2%	-13%	+4%	
Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	77%	80%	74%		
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	78%	82%	77%		
Domain 3: Relationships	% who say the NDIS helped them meet more people	54%	57%	58%		
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	30%	29%	35%		
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	56%	62%	55%		
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%	28%	19%		
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	22%	10%		
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	65%	71%	71%		
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	46%	0%			
Work	% of families/carers who are in a paid job	30%	+1%			
Work	Of those in a paid job, % who are employed in a permanent position	77%	0%			
Work	Of those in a paid job, % who work 15 hours or more per week	76%	0%			
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	64%	+2%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	81%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	21%	0%			
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	20%	0%			
Government benefits	% of families/carers who are receiving Carer Payment	30%	-1%			
Government benefits	% of families/carers who are receiving Carer Allowance	35%	+4%			
Lifelong learning	% of families/carers who are currently studying	4%	0%			
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	22%	+8%			
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	43%	-14%			
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	63%	+5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	47%	+5%			
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	38%	+1%			
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	52%	+9%			
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	17%	-12%			
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	61%	+4%			
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	26%	+6%			
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	22%	-12%			
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	18%	+4%			
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	72%	+4%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	61%	+3%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	27%	-12%			
Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)	
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family	79%				
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member	55%				
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	66%				
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member	38%	50%			
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	35%				